

## Chapter 9

### Some useful Forums and Stimulus:

Critical Studies in Food and Culture: Facebook site:

<https://www.facebook.com/pages/Critical-Studies-in-Food-and-Culture/105508892823849>

The Conversation: Food Culture

<https://theconversation.com/us/topics/food-culture>

Cultural Anthropology - Field notes

<https://culanth.org/fieldsights/367-field-notes-food>

Food in Binary: Identity and Interaction in Two German Food Blogs

[http://socrates.berkeley.edu/~caforum/volume9/vol9\\_article3.html](http://socrates.berkeley.edu/~caforum/volume9/vol9_article3.html)

Positioning Food Cultures: 'Alternative' Food as Distinctive Consumer Practice

<http://soc.sagepub.com/content/early/2015/06/12/0038038515585474.full>

### Class Activity

<http://www.nourishlife.org/teach/curriculum/activity-5-analyzing-food-ads/>

<http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=115&contentId=674>

<https://www.food4families.org.uk/userfiles/resources/soilassocnschoolpack.pdf>

### Some sites to 'read' food:

<https://uk.pinterest.com/culistrator/food-text/>

<http://foodfeminismhealth.weebly.com/blog/textual-analysis>

<http://www.acrwebsite.org/volumes/8407/volumes/v27/NA-27>

<http://www.slideshare.net/EvanKropp/analysis-of-gender-representations-on-food-television>

<http://web.stanford.edu/class/linguist62n/cotter001.pdf>

[http://www.sustainweb.org/resources/files/other\\_docs/CFC\\_Analysis\\_food\\_adverts\\_on\\_TV\\_2014.pdf](http://www.sustainweb.org/resources/files/other_docs/CFC_Analysis_food_adverts_on_TV_2014.pdf)

[http://www.foodcomm.org.uk/pdfs/soaps\\_matthews.pdf](http://www.foodcomm.org.uk/pdfs/soaps_matthews.pdf)

### Psychogeography:

<https://makingmaps.net/2009/06/22/making-psychogeography-maps/>

<http://www.urbansquares.com/04documentation/psychogeography.pdf>

<http://www.classiccafes.co.uk/Links.html>

<https://uk.pinterest.com/itsoniajackett/psychogeography/>

<http://www.putsonline.co.uk/yoyopop/art-design/010-a-lesson-in-psychogeography/>

**Example of student work:**

6<sup>th</sup> Form:

<https://www.youtube.com/watch?v=-e5PMreYt3w&feature=youtu.be>

Primary:

